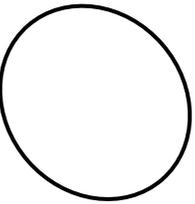


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2

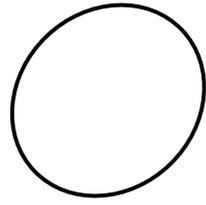
1,2,3,4,5...?

Compte jusqu'à

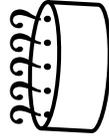


Quelle heure est-il?

3



5

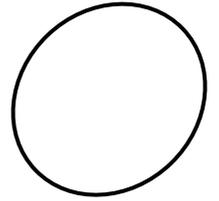


Quel âge as-tu?



Comment ça va?

4



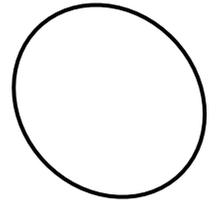
1

Quel temps fait-il?



Comment t'appelles-tu?

8



7

Qu'est-ce que c'est?



Montre-moi:



6

Instructions for French Phrases Fortune Teller

To Make the Fortune Tellers

- A. Copy the fortune teller page onto 8 ½-inch by 11-inch paper. Cut off the bottom 2-½ inches.
- B. Students color in the circles and other parts of the fortune teller as they choose.
- C. To fold the fortune teller:
 1. Place the fortune teller printed side down on the table.
 2. Fold all four corners to the center so the points meet. Press folds. Circles and numbers will show.
 3. With corners still folded to the center, turn the fortune teller over. Again, fold the corners to the center and press folds (only the numbers will show).
 4. Fold the fortune teller in half in every direction and press folds. The objective is to crease all folds so the fortune teller will bend easily in all directions.
 5. Place the forefinger and thumb of one hand under two circles into the points. Do the same with the other hand. Pinch your fingers and thumb together and bend the fortune teller up so the points meet in the center (with your fingers and thumbs in them).
 6. Open and close the fortune teller by moving thumbs and forefingers in and out.
 7. Note: If you need additional instructions, do an Internet search on “how to make a fortune teller” to see drawings or videos for each step.

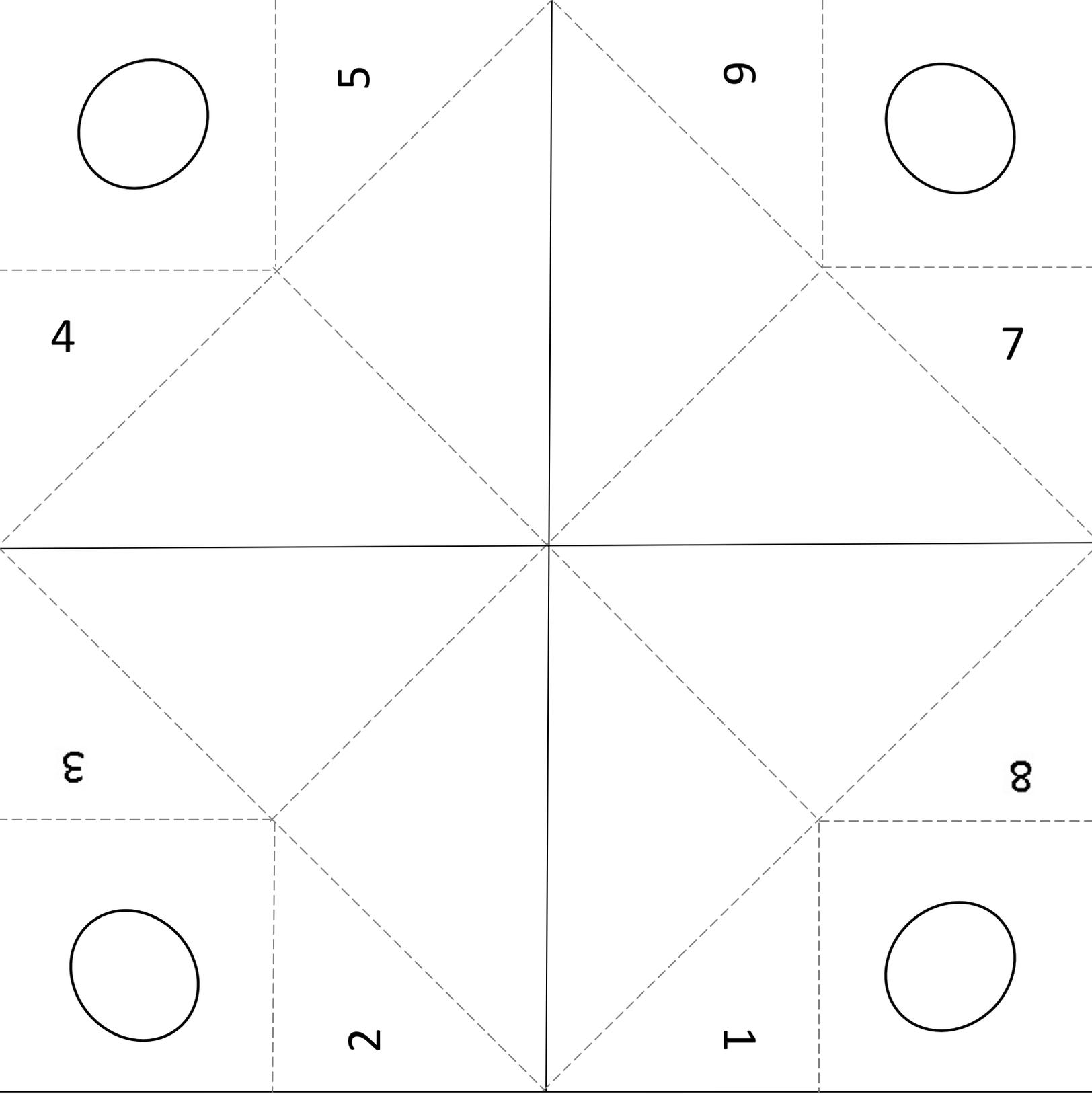
To Play the Fortune Teller Game

- In pairs, students take turns using their fortune tellers and asking/answering questions.
- The first student begins by asking the second student to choose a color (one of the circles). The first student then opens and closes the fortune teller while spelling the color (in French), for example:
r – o – u – g – e.
- The second student then chooses one of the numbers visible in the fortune teller. The first student counts to that number while opening and closing the fortune teller: *un – deux – trois...*
- When the counting ends, the other student picks another number inside the fortune teller. The first student unfolds the flap and asks the question under the number. For example:
 - *Quel temps fait-il?* ▫ *Quel âge as-tu?*
 - *Comment ça va?* ▫ *Comment t'appelles-tu?*
 - *Quelle heure est-il?*

The answering student must provide an appropriate response in French. Several questions are different:

- *Qu'est-ce que c'est?* The student asking the question points to an object of his/her choice (*le crayon, la bouche, etc.*) and the answering student must name the object in French.
 - *Compte jusqu'à ___* The student chooses the number to which the other student must count.
 - *Montre-moi ___* The student names an object (*le sac à dos, la chaise, etc.*) and the other student must point to it.
- Students switch roles and play again – and again – and again, switching partners to ask and answer as many questions as possible!

A blank fortune teller is attached so you can make one with your own favorite questions.



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